

## **Janesville CSD GEPA Statement**

The Janesville CSD recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs. Potential barriers that can impede equitable access to and participation in these programs includes gender, race, national origin, color disability, and/or age.

Individuals who are members of special populations will be provided with equal access to enrollment and placement in education programs available to individuals who are not member of special populations, including specific courses, Title 1, and to the extent practicable, comprehensive career guidance and counseling services, and shall not be discriminated against on the basis of their status as members of special populations.

Description of the steps the school district will employ to overcome these barriers are as follows:

1. Ensuring accessibility of facilities and programs for all students, teacher and other stakeholders, by eliminating natural barriers for the enhancement of mobility and accessibility.
2. Staff Development for teaching students in the least restrictive environment.
3. Providing academic adjustments and modification in curriculum and instruction.
4. Equipment adaption to ensure special populations can use equipment properly.
5. Utilizing classroom assistants and tutors to enhance inclusionary practices.
6. Having psychologists provide teaching strategies for regular classroom teachers.